Reading Survey Lesson

1. Teacher states the purpose for the lesson (to create a warm, safe and positive reading environment).

2. Students each have a ‘sunshine wheel’ (attached). Have students individually jot down words that pop into their minds when they think of reading. Students may be reminded of the “DOVE” brainstorming strategy.
   D – Defer judgment
   O – Offbeat ideas
   V – Vast number
   E – Expand on the ideas of others

3. Review the agreements before sharing. Then invite students to share their ideas and the teacher writes the ideas on chart paper.

4. Explain that reading can be very rewarding but can be very difficult. The goal is to demonstrate to students that like them, you are also a reader who has a “reading history”.

5. Allow students to ask the teacher questions about his/her reading history. Students may compose their own questions or pick questions that have been from a hat that the teacher has cut up (attached). The teacher will then take time to respond the question and provide brief detail.

6. After responding to a few questions, have a student pick another slip of paper out of the hat. This time allow students to discuss their responses in pairs.

7. Distribute the reading survey. Read the instructions and questions together as a class. Ask students if they need any words defined.

8. Students complete each question using full sentences. Remind students that they need to provide enough information for the teacher to understand the reading history.

9. Distribute and read the paragraph entitled “Covering All The Bases” (attached) to the students. Ask students how the little boy’s experience with baseball can be a good example of having a positive attitude toward challenges like reading and working in groups. Engage in a brief discussion about this.
Reading Survey Lesson

Sunshine Wheel

What do you think of when you read the word “reading”?
Reading Survey Questions To Cut Up For Discussion

What words pop into your mind when you think of reading a book?

Do you read at home? How often?

Where is your favourite place to read at home? At school?

How do you find books you love to read?

Besides books, what other types of materials do you read?

My favourite author is?

The best book I read is?

The best book someone read to me is?

The topics I enjoy reading about are?

The things I’m great at as a reader are?

Things I need to work on to improve my reading are?

I use these strategies when I read.
Reading Survey Lesson

Reading Survey

Name: __________________________________ Date: _____________________
Fill in the blanks.

1. What words pop into your mind when you think of reading a book?

_______________________________________________________________________

2. Do you read at home? _______________ How often? _______________________

3. Where’s your favourite place to read at home? ____________ at school? ______

4. How do you find books you love to read? _____________________________

5. Besides books, what other types of materials do you read?

_______________________________________________________________________

Why do you enjoy these? _____________________________________________

6. Do you own a library card? ________ How often do you visit the library?_______

What do you do at the library (internet, check out books, read magazines, etc.)?

_______________________________________________________________________

Complete these sentences.

7. My favourite author is _________________________________________________

8. The best book I read is ________________________________________________

9. The best book someone read to me is _____________________________________

10. The topics I enjoy reading about are ______________________________________

11. The things that I’m great as a reader are ________________________________

12. Things I need to work on to improve my reading are _______________________

13. I use these strategies as I read __________________________________________

14. I enjoy talking about books because _________________________________

15. I enjoy responding to books in my journal because ________________________

16. I can choose books that I read for enjoyment because _____________________
Reading Survey Lesson

Covering All The Bases

A little boy was overheard talking to himself as he strode through his backyard, baseball cap in place and toting ball and bat. “I’m the greatest baseball player in the world,” he said proudly. Then he tossed the ball in the air, swung and missed. Undaunted, he picked up the ball, threw it into the air and said to himself, “I’m the greatest player ever!” He swung at the ball again and again he missed. He paused a moment to examine the bat and ball carefully. Then once again he threw the ball into the air and said, “I’m the greatest baseball player who ever lived.” He swung the bat hard and again missed the ball.

“Wow!” he exclaimed. “What a pitcher!”